

UKS2 Long Term Plan Cycle – C

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	MEMORIES Kensuke's Kingdom – story with a flashback Animated film Non-fiction – personal/impersonal recount – viewpoint (more than 1 character) Recount - biography	AUTHOR <i>Charles Dickens – Oliver Twist/A Christmas Carol – same author/classic fiction (authors style)</i> <i>Film and abridged version available</i> <i>Recount – formal – 3rd person</i> <i>Poetry – (on a theme) In Flanders Fields</i>	ROMANS The Thieves of Ostia (or any book from the Caroline Lawrence Roman Mysteries Series) – mystery Character description Non-chronological report – Roman Empire	FEAR The Water Tower – science fiction Setting description Non-fiction - Formal recount/contrast to informal Explanation – water cycle/water treatment Poetry – performance	WORLD WAR 2 Number the Star – Lois Lowry or Hero on a bicycle – Shirley Hughes Non-fiction - Non-chronological report – WW2 NB: Ensure contrasting type to term 5 to draw out similarities and differences – look at lang. for audience/presentation etc. Personal recount – letter/diary (Anne Frank)	KEEP HOPING For the right to learn – issues/dilemmas A Boy Called Hope Non-fiction - Discussion – rights and responsibilities Poetry – modern verse - descriptive (hope)
Curriculum Links	Computing-Relation Cycle C/T1,2	History-Romans Cycle C/T4	History-Romans Cycle C/T4	Geography-Water Cycle C/T4	English-Non Chron Cycle C/T3	PSHE-Decisions Cycle C/T6
Maths	Number and Place Value Addition and Subtraction Multiplication and Division Fractions (including decimals/percentages)	Ratio and proportion Measurement Geometry – Shape Geometry – Position/Direction Statistics Algebra (Y6 only)	Number and Place Value Addition and Subtraction Multiplication and Division Fractions (including decimals/percentages) Ratio and proportion	Measurement Geometry – Shape Geometry – Position/Direction Statistics Algebra (Y6 only)	Number and Place Value Addition and Subtraction Multiplication and Division Fractions (including decimals/percentages) Ratio and proportion	Measurement Geometry – Shape Geometry – Position/Direction Statistics Algebra (Y6 only)
Curriculum Links		DT-Textiles Cycle C/T2 Geog-Weather Cycle C/T2		DT- Mechanisms Cycle C/T5		Geog.-Plate Tech Cycle D/T6
Science (see Curriculum Journey for additional links)	Working Scientifically Focus: Planning & Testing Focus: Explaining Results	Animals Including Humans Focus: Describing patterns & results	Electricity Focus: Using equipment and measuring Questioning	Evolution and Inheritance Focus: Observing	Living Things and their Habitat Focus: Communicating Grouping and Classifying	Light Focus: Communicating Questioning
Curriculum Links	Science-broad aspect	Maths-Statistics Cycle D/T2,4,6	Mats-Measures Cycle C/T2,4,6	RE-Creation Cycle C/T3	Computing-Databases Cycle C/T4	Safeguard.-Sun Safe Cycle C/T5
Art	Drawing & Painting <i>research Mayan art and use this as a stimulus for their own Mayan art</i>			Drawing & Collage <i>producing a piece of collage art in the style of Antoni Gaudi</i>		Drawing & Textiles <i>Patchwork Blanket</i>
Curriculum Links	History-Mayans Cycle C/T1			History-Romans Cycle C/T3		History-Local History Cycle C/T5
DT		Textiles design a carrier for a specific purpose that can be decided by the person who will use the carrier.	Cooking investigate the uses of hot drinks in their own families. They find out the preferences of a named family member and design and make a drink for that person.		Mechanisms design a set of moving animals that can be used to promote interest in animals. At the end of the task each child will have made a model animal with a moving mouth.	
Curriculum Links		Geog-Weather&Climate Cycle C/T1	English Instructions Cycle B/T4		Art-Drawing Cycle A/T4 Maths-Shape Cycle A/T4	
Music	Structure – Music Express unit – <i>Life Cycles</i> Performing (linked to dance) – Music Express unit – <i>Growth</i> Singing		Performing (linked to composition) Music Express unit – <i>Our Community</i> Performing (linked to emotion) – Music Express unit – <i>Journeys</i> Singing		Performing (linked to all skills) Music Express unit – <i>Celebrations</i> Performing (linked to all skills) Music Express unit – <i>Class Awards</i> Singing	
Curriculum Links	Science – broad aspect		Geography – broad aspect		PSHE – broad aspect	

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History (see Curriculum Journey for additional links)	Non-European Study – The Mayans * Meeting the Mayans * Religion, rituals, beliefs * Numbers and number system * Looking at the evidence * Mayan writing * Mayan Food		The Roman Empire * Roman crime and punishment * Roman slaves * Gladiators * Roman Gods * What the Roman's did for us		Local History: Woodhall and the RAF * Timeline of the RAF * Mapping Operation Chastise * Trip to The Petwood/BBMF/Metheringham * D-Day Arnhem	
Curriculum Links	Geog-Farming Cycle D/T4		English-Non Chron Cycle C/T2		Art-Blanket Cycle C/T4	
Geography (see Curriculum Journey for additional links)		Weather and climate * Rainforest climate * Rainforest ecosystem * Deforestation in the Amazon * People of the forest * The future of the forest * Mapwork		Water Cycle and Rivers and * Water supply * Belo-Monte Dam * Debate on Belo-Monte Dam * Water pollution – Africa * Flooding – UK * Flood Prevention		Plate tectonics and mountains Weather and climate * Causes of earthquakes * Kobe * Predicting earthquakes * Planning for earthquakes * Asian Tsunami * Mapwork
Curriculum Links		Art-Textiles Cycle C/T6 Geog-Water Cycle C/T4		English-Explanation Cycle C/T4 Art-Collage Cycle C/T4		English- Explanation Cycle C/T2
Online Safety	Self Image & Identity/ Online Relationships		Online Reputation		Online Bullying	
Computing	Computer systems & networks – Systems & searching	Creating media – Video production	Programming - Selection in computing	Data & Information – Flat-file databases	Creating media – Introduction to vector graphics	Programming – Selection in Quizzes
Curriculum Links	Computing - Communication & Collaboration Cycle A&C/T1	English-Friendships Cycle C/T1	Comp – programming Cycle C/T6	Science-Living Things Cycle C/T5	Maths-Geometry Cycle C/T3	Comp – programming Cycle C/T3
Safety	Keeping personal information private Stranger Danger	Road Safety Firework Safety	Respecting Others	Cyber-bullying Saying no to Bullying	Drugs Sun safety	Water Safety
Curriculum Links	Computing-Relations Cycle C/T&2	Seasonal Link	PSHE-Friendships Cycle C/T2	Seasonal Link	Computing-Cyber Cycle C/T5	PE-Swimming Cycle C/T5
RE	UC2b.4: God/Incarnation Was Jesus the Messiah? UC2b.1: God/Incarnation What does it mean if God is loving and holy?	LAS Compulsory: Community, worship and celebration – Hinduism How do people express their religion and beliefs?	UC2b.2 Creation (core) Creation and science: Conflicting or Complementary?	LAS Compulsory: Community, worship and celebration – Islam How do people express their religion and beliefs?	UC2b.6: Salvation What did Jesus do to save human beings? UC2b.7: Salvation What diff. does the resurrection make for Christians? *Y6 Only: One day school trip to Peterborough Faizan E Madina Mosque and Bharat Hindu Samaj Hindu Temple	LAS Additional: Expressing Beliefs through the Arts (<i>mixed religions including Christianity</i>)
Curriculum Links	RE-Big Question Cycle D/T6	RE-Islam Cycle C/T4	English-Discussion Cycle C/T6	RE Hinduism Cycle C/T2	RE-Islam Cycle C/T4	English-Recount Cycle C/T3
PSHE & RSE & Citizenship	Relationships How can friends communicate safely?	Relationships How do friendships change as we grow?	Health and Wellbeing How can we keep healthy as we grow??		Health and Wellbeing How can drugs common to everyday life affect health?	Living in the Wider World What decisions can people make with money?
Curriculum Links	Comp- Online Rel Cycle C/T1%2	Safe-Respect Others Cycle C/T3	Science-Humans Cycle C/T2		Science-Humans Cycle C/T2	Maths-Number Cycle C/T5
Physical Development	Gymnastics & Hockey	Rugby	Dance & Multiskills	Gymnastics & Outdoor Adventurous Activity	<i>Swimming & Cricket</i>	Athletics & Games
Curriculum Links	PSHE Health & Wellbeing		PSHE Health & Wellbeing		PSHE Health & Wellbeing	

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Spanish	Clothes and colours - Colours, rainbow song, Crossword, Numbers to 31, Verb: Llevar – To wear * Take part in conversations to seek and give information. * Use dictionaries or glossaries to check words. * Write short texts on familiar topics * Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.	Sports – Different sports, Sports equipment, Sports clothing * Refer to recent experiences or future plans, everyday activities and interests. * Write short texts on familiar topics. * Read and understand the main points and some of the detail in short written texts.	A Spanish City: Barcelona - Making a passport, Nationality/date of birth/, Adonde vas clip – where are you going to, Role play at the airport – using the passports. * Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. * Vary language and produce extended responses. * Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).
Curriculum Links	Geog -Weather Cycle C/T2	Science-Humans Cycle C/T2	DT- Cooking Cycle C/T3