

UKS2 Long Term Plan Cycle – D

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	SECRETS Holes – contemporary fiction – parallel plots Non-fiction – letters – informal recount Non-fiction – formal recount – newspaper Discussion	AUTHOR Michael Morpurgo Any 2 books - authors style (one non-war) Non-fiction – recount - biography Narrative Poetry - Poppy Field	TRUST The Invention of Hugo Cabret Setting description Interaction of characters. Explanation - invention Non-fiction – Persuasion – tourist leaflet	RELATIONSHIPS The Lion, the Witch and the Wardrobe – classic fiction. Style of writing. Scene description. Dialogue. Personal recount – letter/diary Non-fiction – instructions (potion/ww2 food etc)	ANCIENT GREEKS Percy Jackson and the Lightening Thief – legend elements in modern fiction Non-chronological report – mythical animals Contrasting style/ formality/ audience Non-chron. report – A. Greeks	DIFFERENCES ‘Wonder’ – issue/dilemmas Recounts from different viewpoints. Non-fiction – non-chronological report (bullying/disabilities) Poetry – performance Wonder – Natalie Merchant
Curriculum Links	Geog – Sim/Diff Cycle D/T6	RE – Creation Cycle D/T3	Geog – Farming Cycle D/T4 RE – Believe in God? Cycle D/T3	Geog-Sims/Diffs Cycle D/T6	Hlstory – Greeks – Cycle D/T5	RE – Incarnation Cycle /T1
Maths	Number and Place Value Addition and Subtraction Multiplication and Division Fractions (including decimals/percentages)	Ratio and proportion Measurement Geometry – Shape Geometry – Position/Direction Statistics Algebra (Y6 only)	Number and Place Value Addition and Subtraction Multiplication and Division Fractions (including decimals/percentages) Ratio and proportion	Measurement Geometry – Shape Geometry – Position/Direction Statistics Algebra (Y6 only)	Number and Place Value Addition and Subtraction Multiplication and Division Fractions (including decimals/percentages) Ratio and proportion	Measurement Geometry – Shape Geometry – Position/Direction Statistics Algebra (Y6 only)
Curriculum Links		Geog – Settlement Cycle D/T2 Science – Forces – Cycle D/T2		Comp. – Modelling Cycle D/T2&T5		Science – enquiry Cycle D/T1
Science (see Curriculum Journey for additional links)	Working Scientifically Focus: Planning & Testing Focus: Explaining Results	Forces Focus: Using equipment and measuring Questioning	Animals inc Humans Focus: Prediction	Earth and Space Focus: Communicating Observing	Properties and Changes to Materials Focus: Using equipment and measuring/Questioning	Living Things and Habitats Focus: Communicating Observing
Curriculum Links	Maths – Statistics Cycle D/T6	Maths – Measurement Cycle D/T2	English – Non-Chron Cycle D/T5	Music – Solar System Cycle D /T6 History – Anc. Greece Cycle D/T5	DT – Structures Cycle D/T5	Geog – Deforestation Cycle D/T4
Art	Drawing & Printing creating a Picasso or Warhol style print of choice.		Drawing & sculpture plan and design a mouse sculpture using Antoine Louis Barye as inspiration			Drawing & Digital media Urban Environment using the work of Henri Cartier-Bresson as inspiration
Curriculum Links	PSHE – Identity Cycle D/T1		DT – structures Cycle D/T5			Science – Living Things Cycle D/T6
DT		Mechanisms design and making a set of puppets together with a puppet theatre, which the children themselves can use in putting on a performance with a message.		Electricity design and make a battery-powered game for themselves or for slightly younger children.	Structures design and make a statue of a creature to welcome visitors to, or deter intruders from, the classroom.	
Curriculum Links		Maths – Measure Cycle D/T2		Science – Electricity Cycle C/T3	Art – Sculpture Cycle D/T3	
Music	Music Express – Keeping Healthy - beat Music Express - Roots – performing Singing		Music Express – At the Movies - composing Music Express - World Unite – performing Singing		Music Express – Solar System - listening Music Express - Moving On – performing Singing	
Curriculum Links	PE – broad aspect		PSHE – Identity and broad aspect		Science – Solar System Cycle D /T4	
History (see Curriculum Journey for additional links)	Earliest Civilisations Shang Dynasty <i>*Where and when</i> <i>*Shang Dynasty Kings</i> <i>*The tomb of Fu Hao</i> <i>*Daily Life</i> <i>*Oracle Bones</i> <i>*End of the Shang Dynasty</i>		Ancient Greece <i>* Timeline</i> <i>*Democracy</i> <i>*Athens and Sparta</i> <i>*Greek Gods and Goddesses</i> <i>*Scholars and philosophers</i> <i>* Influence today</i>		Changing role of women in the 20 th Century	
Curriculum Links	English – Non Chron Cycle C/T5		Sci – Earth in space Cycle D/T3 English – Recount – Cycle D/T1,2,3,4		English – Discussion Cycle C/T6	

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Geography (see Curriculum Journey for additional links)		Settlement and eco-settlement + Retail, local and regional land use and fieldwork *Settlement change UK *Issues in the urban environment – fieldwork on crime etc *Settlement change in Brazil – Favelas *Settlement change in Brazil – New Towns *Solutions – eco-towns *Designing sustainable Woodhall		Farming *Intensive farming *Farming in the Amazon *Map skills - Amazon *Where our food comes from *Environmental impact of farming *Organic farming		Understand geographical similarities and differences *N America major rivers and cities *Hurricane Katrina *Countries of S America major rivers and cities *Glacier retreat in the Andes *Mapping Global warming *Solutions to Global Warming
Curriculum Links		Maths – Statistics Cycle D/T2 History – early civil. Cycle D/T1		English – Persuasion Cycle D/T3 Sci – Living Things Cycle D/T6		English – Letter Cycle D/T1 & T4
Online Safety	Managing Online Information		Privacy & Security		Health wellbeing and Lifestyle	
Computing	Computer systems & Networks – Communication & Collaboration	Creating media – Webpage creation	Programming – Variables in Games	Data and Information - Introduction to Spreadsheets	IT - media - 3 d modelling	Programming – Sensing Movement
Curriculum Links	Computing - Systems & searching Cycle A&C/T1	PSHE – Media Cycle D/T6	Comp – programming Cycle D T6	Maths – Algebra Cycle D/T2&4	Maths – Shape Cycle D/T4	Comp – programming Cycle D T3
RE	UC2b.1: God/Incarnation What does it mean if God is loving and holy?	LAS Compulsory: Being Human – Hinduism How does faith and belief affect the way people live their lives?	UC2b.2 Creation (core & deeper) Creation and science: Conflicting or Complementary?	LAS Compulsory: Being Human – Islam How does faith and belief affect the way people live their lives?	UC2b.6: Salvation What did Jesus do to save human beings?/ What difference does the resurrection make for Christians? *Y6 Only: One day school trip to Peterborough Faizan E Madina Mosque and Bharat Hindu Samaj Hindu Temple	LAS - Big Questions (<i>mixed religions including Christianity</i>) Do you have to believe in God to be good?
Curriculum Links	English – Discussion Cycle D /T1	RE – Islam Cycle D/T4	English – Recount Cycle D/T2	RE – Hinduism Cycle D/T2	RE – Islam/Hinduism Cycle D T2 & 4	English – Explanation cycle D/T3
PSHE, RSE & Citizenship	Health and Wellbeing What makes up a person's identity?	Health and Wellbeing How can we manage risk in different places?	Relationships What will change as we become more independent?		Living in the Wider World What jobs would we like?	Living in the Wider World How can the media influence people?
Curriculum Links	RE – God to be good Cycle D/T6	Comp – Online info – Cycle D/T2	Spanish – Routines Cycle D/T3		PSHE – Cycle D/T3	Comp – Webpages Cycle D/T2 Comp- Managing info Cycle D/T2
Physical Development	Gymnastics Hockey	Rugby	Dance Multi-skills	Gymnastics Outdoor and adventurous activities	Cricket Swimming	Athletics Games -Rounders
Curriculum Links	PSHE Health & Wellbeing		PSHE Health & Wellbeing		PSHE Health & Wellbeing	
Spanish	Animals of the Peruvian Rainforest - Animals – Learning vocabulary for different types of animals. Describing a rainforest creature on a cut-out animal shape * Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. * Refer to recent experiences or future plans, everyday activities and interests. * Include imaginative and adventurous word choices.		Higher Numbers and Daily Routine. (Y1-6) * Write short texts on familiar topics. * Use dictionaries or glossaries to check words. * Show confidence in reading aloud, and in using reference materials.		Spanish Culture: Ibiza * Include imaginative and adventurous word choices. * Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). * Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.	
	Geog – Settlement Cycle /T2		PSHE – Independence Cycle D/T3		English – vocabulary development	